

Unit Overview: Marshmallows		Year 3/4
<p>Lesson 1 I am learning to use extended sentences to describe a setting</p> <p>Children will create sentences to add into a setting description</p>	<p>Lesson 2 I am learning to create a setting as an opening for a narrative</p> <p>Children will create an opening paragraph for a piece of narrative</p>	
<p>Lesson 3 I am learning to write a non-chronological report</p> <p>Children will write sentences about the appearance of the creature</p>	<p>Lesson 4 I am learning to construct paragraphs about a theme</p> <p>Children will begin to build paragraphs about the creature from the clip</p>	
<p>Lesson 5 I am learning to write a non-chronological report</p> <p>Children will write their non-chronological report about their own imagined creature</p>	<p>Lesson 6 I am learning to identify the main ideas drawn from a narrative and to summarise these</p> <p>Children will story track the main points of the story</p>	
<p>Lesson 7 I am learning to create action sequences</p> <p>Children will write action sequences using the clip</p>	<p>Lesson 8 I am learning to use a range of sentence structures</p> <p>Children will write their first two paragraphs with a focus on openers</p>	
<p>Lesson 9 I am learning to organise paragraphs around a theme</p> <p>Children will complete their narrative with two more paragraphs</p>	<p>Lesson 10 I am learning to assess the effectiveness of my own writing and suggest improvements</p> <p>Children will edit and improve their work</p>	
<p>Literacy Shed clip and link:</p> <p>http://www.literacyshed.com/marshmallows.html</p> <p>Clip: Marshmallows</p> <p>Please note that lessons 1/2 and 3/4/5 could be rearranged so that the unit begins with non-fiction.</p>		